Lesson 1.1: Binomial × Binomial (a+b)(C+d)

Specific Outcome: 4.1 – Model multiplication of two given binomials, concretely or pictorially, and record process symbolically. 4.2 – Relate multiplication of 2 binomial expressions to an area model. 4.3 – Explain, using examples, the relationship between multiplication of binomials and multiplication of two-digit numbers. 4.5 – Multiply two polynomials symbolically, and combine like terms. 4.7 – Identify and explain errors in a solution for a polynomial multiplication.

Expand:

Factors:

Product:



B. USING AN AREA MODEL

The algebra tile diagram used to model (x + 2)(x + 3) can be modified into an *area model*, which shows that the product of 2 binomials is equivalent to 4 monomial products.



Practice: Use an area model like the one above to determine the product of the two binomials. a) (5x-6)(2x+1) b) (3a+4)(2a+3) c) (4x-5)(6x-2)

NOTE: An area model can be used to show that the multiplication of 2 two-digit numbers can be performed as four separate products.

Use an area model to expand: 32 x 34

C. USING THE DISTRIBUTIVE PROPERTY

• Distributive Property: (a+b)(c+d) =

Expand using Dist. Prop: (x + 4)(2x + 3) =

Practice: Use the distributive property to expand and simplify the following expressions. a) (2a + 5)(a - 6) b) (3x - 4)(3x - 7) c) (-2y + 3)(4y - 1)

D. USING THE FOIL METHOD

In the FOIL method, each letter stands for a product:

Expand by FOILing: (x + 4)(x + 7) =

Practice: Use FOIL to determine each products.

	F	0	I	L	TRINOMIAL
a. (x + 6)(x + 4)					=
b. (2x – 7)(x + 5)					=
c. (3x − 2)(2x − 6)					=
d. (4x + 7)(3x - 5)					=
e. (2x + y)(x - 3y)					=

Problem Solving:

1. A rectangle has length (2a + 5) cm and width (3a - 4) cm. Determine the area of the rectangle (in cm²).



*3. (2x+3)(4x-5) can be expanded and simplified into the form of $ax^2 + bx + c$. The value of a + b is _____.

<u>HOMEWORK</u> (use Dist. Prop. or FOIL method): P. 167 – 10, 12(dfh), 13, 18 P. 177 – 10