# Lesson 2.3: Radicals

**Specific Outcome:** 2.2 – Determine an approximate value of a given irrational number. 2.7 – Explain, using examples, the meaning of the index of a radical. 3.5 – Solve a problem that involves radicals.

## **RADICALS (terminology)**

• Any expression of the form  $\sqrt[n]{x}$  where  $n \in N$ .



• If the index is not written, it is assumed to be 2

Practice: Identify the index and the radicand in each of the following radicals.

| a) $\sqrt{56}$ | b) ∜ <u>123</u> | c) $\sqrt[3]{-\frac{1}{3}}$ | d) <sup>5</sup> √8.91 | e) 2 <sup>7</sup> √8003 |
|----------------|-----------------|-----------------------------|-----------------------|-------------------------|
|----------------|-----------------|-----------------------------|-----------------------|-------------------------|

## **PERFECT SQUARES and their roots**

- Example: 36 is a *perfect square* because its square root is a *rational n*umber:  $\sqrt{36} = 6$
- Other examples:

## **PERFECT CUBES and their roots**

- Example: 8 is a *perfect cube* because its cubed root is a *rationa* number:  $\sqrt[3]{8} = 2$
- Other examples:

Fill in the tables with perfect squares and perfect cubes.

| Perfect Squares | Perfect Cubes    |
|-----------------|------------------|
| $1^2 =$         | 1 <sup>3</sup> = |
| $2^2 =$         |                  |
|                 |                  |
|                 |                  |
|                 |                  |
|                 |                  |
|                 |                  |
|                 |                  |
|                 |                  |

| Perfect Squares  | Perfect Cubes |
|------------------|---------------|
| 9 <sup>2</sup> = | $9^3 =$       |
| $10^2 =$         |               |
|                  |               |
|                  |               |
|                  |               |
|                  |               |
|                  |               |

\*\*You will be using this chart for the lessons that follow. Have it ready for tomorrow's lesson!!!

#### USING PERFECT SQUARES/CUBES TO ESTIMATE IRRATIONAL RADICALS

## Estimate $\sqrt{17}$ :

1. Identify the perfect square just before and after  $\sqrt{17}$ :

 $\sqrt{16}$   $\sqrt{17}$   $\sqrt{25}$ 

- 2. Write the square root below these perfect squares.
- 3. Find the difference between 17 and the two other perfect squares.
- 4. Make your estimation to the nearest tenth.

Estimate  $\sqrt[3]{20}$ : Use perfect cubes and follow the same steps:



#### Practice

- 1. Write the following as a single radical.
- a)  $\sqrt{8} \times \sqrt{5}$  b)  $\sqrt{9} \times \sqrt{2}$  c)  $\frac{\sqrt{20}}{\sqrt{5}}$  d)  $\sqrt[3]{11} \times \sqrt[3]{-2}$  e)  $\frac{\sqrt{50}}{\sqrt{10}}$  f)  $\frac{\sqrt[3]{56}}{\sqrt[3]{7}}$

2. Express each single radical as a product of two radicals, one of which is a perfect square/cube.

| a) $\sqrt{45}$ | b) $\sqrt{48}$         | c) $\sqrt{50}$ | d) $\sqrt{108}$ | e) <sup>3</sup> √24 | f) ∛ <u>54</u> |
|----------------|------------------------|----------------|-----------------|---------------------|----------------|
| u) V 10        | <b>N</b> ) <b>V</b> 10 | 0, 100         | u) (100         | c) v = 1            | ·) •0 ·        |

#### HOMEWORK

- 8. Determine whether each statement is true or false.
  - a)  $\sqrt{30} = \sqrt{5}\sqrt{6}$  b)  $\sqrt{6-4} = \sqrt{6} \sqrt{4}$  c)  $\sqrt{3} = \frac{\sqrt{45}}{\sqrt{15}}$ d)  $\frac{\sqrt{20}}{\sqrt{10}} = \sqrt{10}$  e)  $\sqrt{2} + \sqrt{2} = \sqrt{4}$  f)  $\sqrt{2} \times \sqrt{2} = \sqrt{4}$

g) 
$$\sqrt{\frac{1}{2} \times 30} = \sqrt{15}$$
 h)  $\frac{1}{2}\sqrt{30} = \sqrt{15}$ 

13. To the nearest hundredth, the value of  $\sqrt[5]{-\frac{7}{8}} + 2\sqrt[4]{\frac{7}{8}}$  is \_\_\_\_\_.

(Record your answer in the numerical response box from left to right)

# **KEY**

| 8.  | <b>a</b> ) true <b>b</b> ) false |  | c) true | d) false | e) false | f) true | g) true | <b>h</b> ) false |  |  |  |
|-----|----------------------------------|--|---------|----------|----------|---------|---------|------------------|--|--|--|
| 13. | 0                                |  | 9       | 6        |          |         |         |                  |  |  |  |