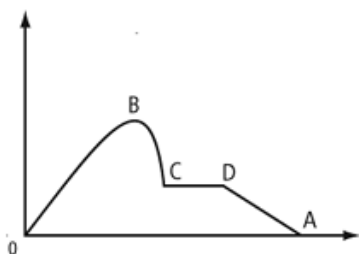


Relations and Functions Assignment**Multiple Choice (15 marks):**

Identify the choice that best completes the statement or answers the question.

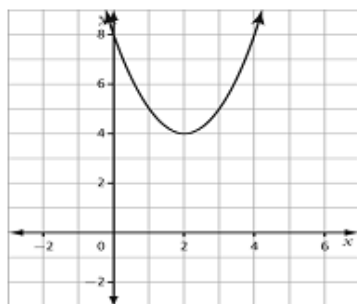
Use the following information to answer the next question.

The graph shows how the speed of a skier changes over time as she goes down the slope of a mountain.



- _____ 1. Which statement describes what is happening to the skier as she moves from point C to point D on the graph?
- The skier is slowing down and has stopped.
 - The skier is travelling at a constant speed.
 - The skier has reached her maximum speed.
 - The skier is increasing speed at a constant rate.
- _____ 2. Which scenario can be represented by a discrete relation?
- the acceleration a person experiences on the way down a water slide
 - the distance travelled by a car travelling at a constant speed
 - the population changes of your school over a 5-year period
 - the speed of a sky-diver from the time the diver jumps out of a plane to when the diver lands on the ground
- _____ 3. What is the domain of the relation $\{(3,8), (5,9), (7,6), (9,2)\}$?
- $\{x|x \in \mathbb{R}\}$
 - $\{2, 6, 8, 9\}$
 - $\{3, 5, 7, 9\}$
 - $\{x|x > 3, x \in \mathbb{R}\}$
- _____ 4. Which of the following represents the range of the relation $\{(0,4), (1,5), (2,6), (3,7)\}$?
- $\{y|y > 3, x \in \mathbb{N}\}$
 - $\{x|x \in \mathbb{N}\}$
 - $\{y|4 \leq y \leq 7, y \in \mathbb{N}\}$
 - $\{y|y \in \mathbb{N}\}$
- _____ 5. Which statement describes the domain $\{x|1 < x < 3, x \in \mathbb{R}\}$ in interval notation?
- $[1, 3]$
 - $[1, 3)$
 - $(1, 3]$
 - $(1, 3)$

_____ 6. State the range, in interval notation, of the following graph



a. $(-\infty, 4)$

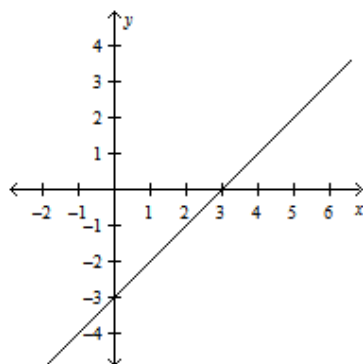
c. $(4, \infty)$

b. $(-\infty, 4]$

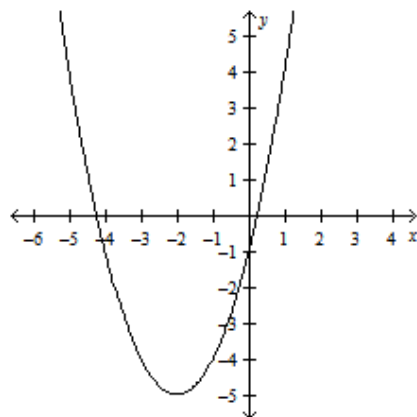
d. $[4, \infty)$

_____ 7. Which graph represents a relation that is *not* a function?

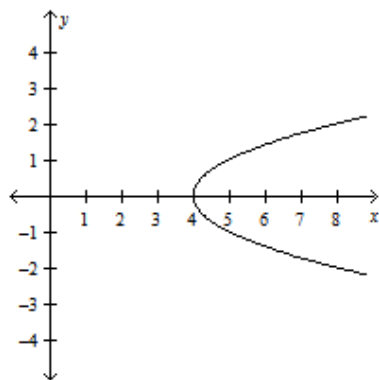
a.



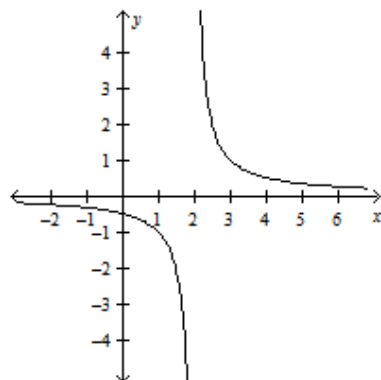
c.



b.



d.



_____ 8. Choose the set of ordered pairs that is a function.

- a. $\{(0, 1), (1, 0), (0, -1), (-1, 2)\}$
- b. $\{(1, 4), (2, 8), (3, 8), (4, 12)\}$
- c. $\{(4, 7), (3, 5), (2, 8), (2, 3)\}$
- d. $\{(5, -4), (5, 4), (4, -5), (-4, 5)\}$

_____ 9. Given the equation $f(x) = -6x - 2$, determine $f(4)$.

- a. -26
- b. -24
- c. -22
- d. 26

_____ 10. Evaluate $f(-2)$ for the function $f(x) = 4x^2 - x + 5$.

- a. -13
- b. -9
- c. 19
- d. 23

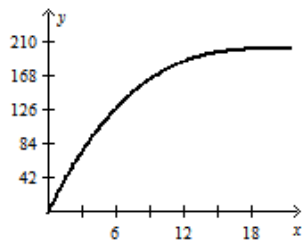
_____ 11. Given the equation $f(x) = 3x - 5$, determine $f(x) = -14$.

- a. -3
- b. 9
- c. -19
- d. 6

_____ 12. Which of the following statements is false?

- a. The dependent variable is represented on the vertical axis of a Cartesian plane.
- b. The independent variable is represented by the first coordinate of an ordered pair.
- c. The outputs of a relation are shown on the horizontal axis of a Cartesian plane.
- d. The independent variable is usually shown on the right side of an equation.

_____ 13. The graph below represents the flight of a plane traveling from Edmonton to Regina, a distance of 700 km. What does each axis represent?



- a. The x -axis represents distance and the y -axis represents time.
- b. The x -axis represents speed and the y -axis represents time.
- c. The x -axis represents time and the y -axis represents distance.
- d. The x -axis represents time and the y -axis represents speed.

____ 14. The table represents a linear function. What is the missing value?

x	y
3	-5
4	-9
5	?
6	-17
7	-21
8	-25

a. -11

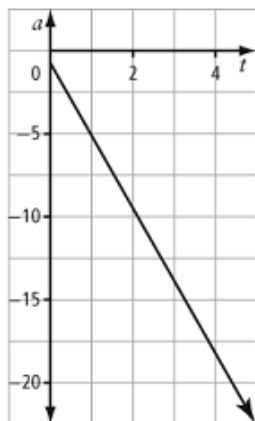
b. -13

c. -15

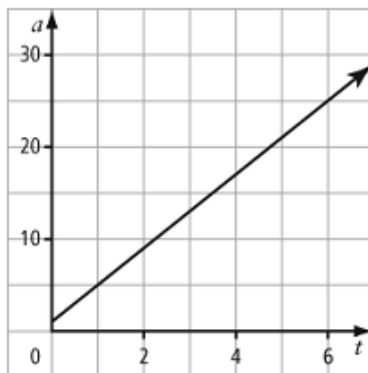
d. -17

____ 15. A plane gains altitude at an average rate of 5 m/s. Identify which graph represents this rate of change.

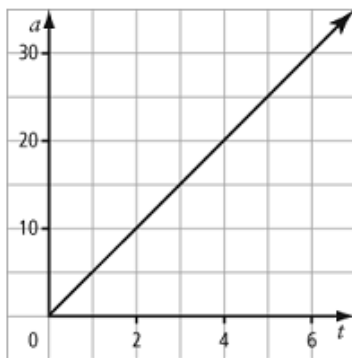
a.



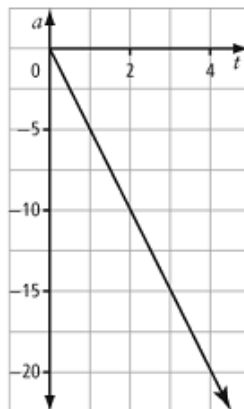
c.



b.



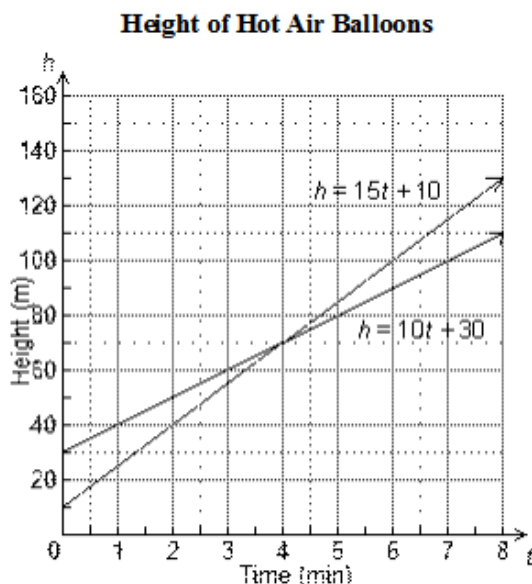
d.



Numeric Response (3 marks):

Use the following information to answer the next three questions.

Alex and Kendall are each flying their own hot air balloon. At time 0 min, Alex's balloon is closer to the ground than Kendall's balloon is. The graph represents the height, in metres, of each balloon after t minutes.



1. The initial height (h -intercept) of Alex's balloon is _____.

(Record your answer in the numerical response box from left to right.)

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2. The initial height (h -intercept) of Kendall's balloon is _____.

(Record your answer in the numerical response box from left to right.)

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3. The time when the two balloons are at the same height is _____.

(Record your answer in the numerical response box from left to right.)

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Problem (7 marks):

1. An amount of \$1000 is deposited in a savings account and earns simple interest. The table shows the amount of money in the account at the end of each year.

Year	Amount (\$)
0	1000
1	1100
2	1200
3	1300

a) State the independent and dependent variables. (1 mark)

b) Determine the rate of change. (1 mark)

c) Let t represent the Years, and A represent the amount in the account. Using your answer in part (b), write an equation in *function notation* that represents the data in the table. (1 mark)

2. Given the function, $f(x) = -4x - 5$, evaluate $f(10)$. (1 mark)

3. Given the function $g(x) = 0.2x + 15$, determine the value of x when $g(x) = 15$. (1 mark)

4. Given the function $f(x) = 4x - 8$, determine the x -intercept and y -intercept. (1 mark)

Use these two points to graph this function. Label and number the axes. (1 mark)

